### **ESAL 0450**

June 24, 2020

#### **Objectives**

- Share opinions about fashion with discussion language in groups.
- Improve summarizing skills
- Enhance listening skills

- 1. Student survey
- 2. Warm-up & discussion language review.

3. Discussion

- 4. Presentation & listening practice.
- 5. Exit activity.

# Class Outline

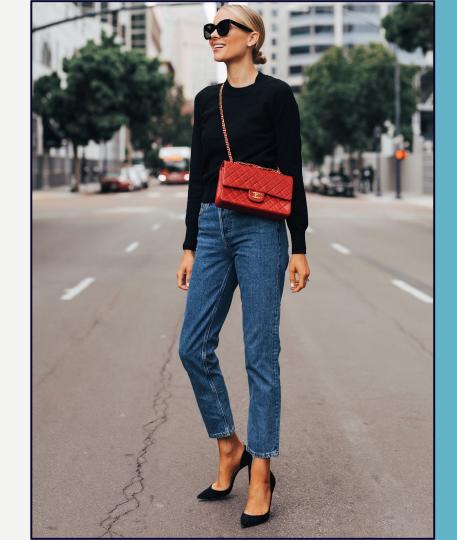
## Student Survey

#### Warm-Up

Look at the pictures and listen to the statements. Use the discussion language to agree or disagree. You cannot use the same phrase as someone else.



This can be worn to school.



This can be worn to work.



This can be worn to a nightclub.



This can be worn on a date.



This can be worn to your friend's birthday party.



This can be worn to a wedding.



This can be worn to a job interview.



This can be worn to a royal dinner party.



This can be worn on the red carpet.



This is clothing.



#### **Discussion Questions**

- 1. Some people think that the fashion industry has good impacts on ordinary people, do you agree or disagree?
- 2. Do you think fashion models enjoy their lives? Why?
- 3. Is fashion important in ordinary people's lives? Why or why not?
- 4. Do you prefer functional or fashionable clothing? Why?
- 5. Should fashion be different between genders?

#### **Presentation Session**

- 1. Summarize your group's presentation
- 2. Listen to other groups' presentations
- 3. Answer the questions

#### **Exit Activity**

Share one opinion you learned from your classmates.