

ESAL 0450

June 24, 2020

Objectives

- Share opinions about fashion with discussion language in groups.
- Improve summarizing skills
- Enhance listening skills

1. Student survey
2. Warm-up & discussion language review.
3. Discussion
4. Presentation & listening practice.
5. Exit activity.

Class Outline



Student Survey

Warm-Up

Look at the pictures and listen to the statements. Use the discussion language to agree or disagree. You cannot use the same phrase as someone else.



This can be
worn to
school.



This can be
worn to
work.



This can be
worn to a
nightclub.



This can be
worn on a
date.



This can be
worn to your
friend's
birthday
party.



This can be
worn to a
wedding.



This can be
worn to a
job interview.



This can be
worn to a
royal dinner
party.



This can be
worn on
the red
carpet.



This is clothing.



Discussion Questions

1. Some people think that the fashion industry has good impacts on ordinary people, do you agree or disagree?
2. Do you think fashion models enjoy their lives? Why?
3. Is fashion important in ordinary people's lives? Why or why not?
4. Do you prefer functional or fashionable clothing? Why?
5. Should fashion be different between genders?

Presentation Session

- 1 . Summarize your group's presentation
- 2 . Listen to other groups' presentations
- 3 . Answer the questions

Exit Activity

Share one opinion you learned from your classmates.