

July 8 Lesson Plan (ESAL 0450-Group B)

Class Description

- There are 6 students (5 from China, 1 from Japan) in this advanced oral communication class.
- Students have level-four vocabulary and grammar knowledge so that they are ready to improve oral communication skills.

Terminal Objective

Students will be able to...

- Share short descriptions of their favourite movies
- Use discussion language to discuss movies
- Use summarizing language to share the main ideas of a discussion
- Actively listen to their peers

Enabling Objectives

- Answer prompts to effectively summarize a movie
- Answer discussion questions about movies using language for expressing opinions
- Follow prompts to summarize the main ideas, disagreements, and conclusions of a discussion
- Answer comprehension questions about peers' presentations to demonstrate active listening

Materials & Equipment

- Big Blue Button
- Microphone and webcam
- PowerPoint/PDF presentation
- Summarizing language
- Discussion language
- Pen and pieces of paper

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Introduction (1 minute)	Present the students with a class outline. Explain that we will be talking about movies, and that we will be introducing strategies for summarizing.	Listen to the teachers and ask questions as needed.
Warm-up (8 minutes)	Ask the students to think of their favourite movie. Present the question prompts for the students to answer about their favourite movie: 1. Who is the main character? 2. What is the main conflict? 3. How does the main character solve the conflict? 4. What is the outcome? Ask students to turn on their cameras and take turns speaking about their favourite movie. Introduce strategies for summarizing. Explain some	Turn on cameras and answer questions about favourite movies.

Lesson: Summarizing (5 minutes)	simple do's and don'ts of summarizing. Introduce summarizing language. Explain that using summarizing phrases helps you communicate more clearly, indicates that you are summarizing something, makes speech and writing more organized, and makes speech and writing flow more smoothly. Read the list of summarizing phrases and ask the students to turn on their microphones to practice saying them.	Listen to the lesson and ask questions as needed. Unmute microphones and practice saying the summarizing phrases.
Discussion (10 minutes)	Present a list of discussion questions and explain them to the students. Tell the students what they are going to do in presentations. Put students in breakout rooms for discussion. Observe and facilitate in the breakout rooms. (Questions: 1. Do you think movies have been developing technology or technology has been developing movies? Why? 2. What do you think about eating during movies at a movie theater? Why? 3. What kind of movie do you like? Why do you like it? 4. What do you think are the most important components to make a good movie? Director, actors, the story, or...? 5. Do you read film reviews from some APP before watching movies? Why?)	Have discussions around the questions with discussion languages in breakout rooms

Presentation (15 minutes)	Put the listening practice questions in the shared notes and explain the questions to the students. Present the 3-2-1 presentation format to the students. Explain that each student will share 3 main ideas from their discussion, 2 opinions they disagreed with, and 1 statement using the summarizing language that provides an overall impression or some conclusion that was drawn in the discussion.	Turn on cameras and take turns summarizing the discussion.
Listening Practice and feedback for presentations (8 minutes)	Ask each of the students to answer the questions. Give some post-presentation instruction. (Questions: 1. What opinions did Coco disagree with? 2. What was one of the main ideas that Baodi presented? 3. What were the opinions that Shimeng disagreed with? 4. Did Issac mention his idea about eating during movies? 5. What was the component that Asatoshi thought was important to make a good movie? 6. What opinions did Kevin disagree with?) Ask the students to share what they learned about dos and don'ts when summarizing	Answer the questions and listen to the instructions.

Exit Activity (1 minutes)		Think about what they learned today about summarizing and answer the question
Evaluation/Assessment ● Assess the students' ability to apply the discussion language and summarizing language in their group discussions and presentations ● Assess the students' vocabulary, grammar, and pronunciation in the presentation session ● Assess the students' listening outcomes by asking them some questions about other groups' presentations		
Homework None		