

July 22 Lesson Plan (ESAL 0450 - Group B)

Class Description

- There are 6 students (5 from China, 1 from Japan) in this advanced oral communication class.
- Students have level-four vocabulary and grammar knowledge so that they are ready to improve oral communication skills.

Terminal Objective

Students will be able to...

- Summarize the main ideas in the video while paying attention to the use of third-person singular verbs
- Use discussion language to discuss travelling
- Use summarizing language to share the main ideas of a discussion
- Actively listen to their peers

Enabling Objectives

- Summarize the main points in the video with the summarizing language
- Pay attention to third-person singular verb form
- Answer discussion questions about travelling using language for expressing opinions
- Summarize the partner's main points in presentations
- Answer comprehension questions about peers' presentations to demonstrate active listening

Materials & Equipment

- Big Blue Button
- Microphone and webcam

- PowerPoint/PDF presentation
- Summarizing language
- Discussion language
- Pen and pieces of paper
- YouTube video <https://www.youtube.com/watch?v=kzoBENjDKM0>

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Introduction (1 minutes)	Present the students with a class outline and objectives	Listen to the teachers and ask questions as needed.
Student survey (5 minutes)	Put the questions in the shared notes and leave the computer during the survey time (Questions: 1. What have you learned and practiced in our classes? 2. Use one word or more to describe your feelings in our classes. 3. What scales you want to give us (1-10) on the following aspects: vocabulary we used, activity speed, your interests in the activities)	Do the survey
Hook (2 minutes)	Show a video about travel. Ask the students to take notes on the video as they will need them later. After the video, ask the students to guess the topic of the day.	Watch the video, take notes, guess the topic.

Warm-up (10 minutes)	Ask students to look at their notes from the video. Present a 1-2-3 summarizing activity: • 1 main point from the video • 2 things you had questions about or disagreed with • 3 statements to summarize the video using summarizing language	Take turns unmuting microphones and answering the questions.
Discussion (7 minutes)	Present a list of discussion questions and explain them to the students. Tell the students what they are going to do in presentations. Put students in breakout rooms for discussion. Observe and facilitate in the breakout rooms. (Questions: 1. Do you like travelling? Why? 2. What places would you like to visit? Why? 3. Why do people travel? Can you think of some benefits of travel? 4. Do you think the type of vacation people take reflects their social status?)	Have discussions around the questions with discussion language in breakout rooms.
Presentation (about 12 minutes)	Put the listening practice questions in the shared notes and explain the questions to the students. Start the presentations. Ask each of the students to answer the questions. Give some	Turn on cameras and take turns summarizing the discussion.

Listening practice & post-presentation instruction (6 minutes)	post-presentation instruction. (Questions: 1. Does Kevin like travelling? 2. What places would Baodi like to visit? 3. What places would Coco like to visit? 4. Does Shimeng think the type of vacation people take reflects their social status? 5. Why do people travel according to Issac 6. What places would Asatoshi like to visit? Instruction: Assign each student a word to practice pronouncing. Ask all students to unmute their microphones and practice saying all of the words. Ask each student to use their assigned word in a sentence.	Unmute microphones and answer the listening questions. Practice pronouncing the assigned words.
Exit Activity (1 minute)		Take turns using the assigned word in a sentence.
Evaluation/Assessment ● Assess the students' ability to summarize in warm-up activity ● Assess the students' ability to apply the discussion language and summarizing language in their group discussions and presentations ● Assess the students' vocabulary, grammar, and pronunciation in the presentation session ● Assess the students' listening outcomes by asking them some questions about other groups' presentations		

- Assess pronunciation of target words in the exit activity

Homework

None