

# ESAL 0450

June 17, 2020

**Objective: Students will be able to use discussion language to express opinions about pets**

# Class Outline

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1. Last week's presentations
2. Warm-up
3. Review
4. Discussion: Pets
5. Presentation
6. Exit activity



# Last Week's Presentation+Listening Practice

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1. What is your favourite season and why?
2. In winter, some people like to eat ice cream while some people prefer hotpot , what about you?
3. What do you think when you think of summer and fall?
4. What is the best season in your hometown and what do you think about it?
5. What is your favorite thing to do in summer?
6. Does your hometown have a special food for any of the seasons?

# Do you have any pets?

## What animals do you think are the best pets?

<https://www.youtube.com/watch?v=rZxYSwrrIjQ>



# Discussion Phrases

## To Agree

I think so too.

Exactly.

## To Disagree

Yes, but...

Yes, but don't you think...

Although I see your point...

That may be, but...

However...

## To Express a Neutral/Soft Opinion

I feel that...

I think...

In my opinion...

In my experience...

It seems to me that...

In my view...

As far as I'm concerned...

My own feeling on the subject is...

I tend to think that...

## To Express a Strong Opinion

I strongly believe that...

I'm sure that...

I'm absolutely convinced that...

## To Confirm Meaning

Do you mean...?

Are you saying that...?

## To Respond

That's an interesting point.

I never thought of that.

## Verbal Feedback

I see.

Really?

# About Pets...

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1. Why do people have pets?
2. Can any animal be a pet?
3. Is it important for children to have pets?
4. Do you think it's unfair to keep animals in the home-shouldn't they be in their natural habitat?
5. Is having a pet different than keeping an animal in a zoo?

# Presentation Session

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1. Summarize your group's presentation
2. Listen to other groups' presentations
3. Answer the questions





# Exit Activity

Is your mind  
changed by  
anyone's opinion...?

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